NAVY EDUCATION SOCIETY ,NAVY CHILDREN SCHOOL SCIENCE SPLIT UP SYLLABUS FOR ACADEMIC YEAR 2024-2025 CLASS IX

| MONTH | CH.NO | CHAPTER | SUGGESTED SUBJECT ENRICHMENT ACTIVITIES |
|-------------------------------|-------|--------------------------------------|--|
| APRIL -MAY- | 1 | Matter in our surroundings | Determination of melting point of ice and boiling point of water |
| JUNE | 7 | Motion | |
| | 5 | The fundamental unit of life | Temporary mount of onion peel & cheek cell |
| JULY | 2 | Is matter around us pure | Separation of a mixture of ammonium chloride, sand and salt |
| PRE-MID TERM 04 JUL2024-12 | 8 | Force and Laws of motion | |
| JUL 2024 | 6 | Tissues | Observation of meristematic tissue in onion bulbs (Activity 6.1) |
| AUGUST | 2 | Is matter around us pure (Contd.) | Preparation of: a) A true solution of common salt, sugar and alum b) A suspension of soil, chalk powder and fine sand in water c) A colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of transparency filtration criterion stability |
| | 8 | Force and Laws of motion (Contd.) | |
| | 6 | Tissues (Plant tissues) | • T.S. of dicot stem (Activity 6.2) |

| | | | Preparation of: |
|------------------------|---|--------------------------------|---|
| | | | a) A mixture |
| | 2 | Is matter around us pure | b) A compound using iron filings and Sulphur powder and |
| | | (Contd.) | distinguishing between these on the basis |
| | | (contail) | of: |
| MID TERM | | | Appearance, i.e., homogeneity and heterogeneity |
| 06 SEP 2024 to | | | (i) Behavior towards a magnet |
| 22 SEP 2024 | | | (ii) Behavior towards carbon di-sulphide as a solvent |
| HY Syllabus, -Physics- | | | (iii) Effect of heat |
| Motion, Force and | | | Perform the following reactions and classify them as physical or |
| laws of motion | _ | Force and Laws | chemical |
| Chemistry -Matter in | 8 | of motion | changes: |
| our surroundings, | | (Contd.) | |
| Is matter around us | | | a) Iron with copper sulphate solution in water |
| pure Biology – | | | b) Zinc with dilute sulphuric acid |
| Fundamental unit of | | | c) Heating of copper sulphate crystals |
| life, Tissues (Plant | | | d) Sodium sulphate with barium chloride in the form of their |
| tissues only) | | | solutions in water |
| ,, | | | |
| SEPTEMBER | | Gravitation | |
| | 9 | | |
| | | | |
| | | | Determination of the density of solid (denser than water) by |
| | | | using a spring balance and a measuring cylinder |
| | | | |
| | | Tiesues (plant | Identification of Parenchyma, Collenchyma and Sclerenchyma tissues |
| | 6 | Tissues (plant tissues contd.) | in plants. |
| | | tissues contu.) | |
| | | | |
| | | | |
| | 3 | Atoms & molecules | To verify Law of conservation of mass. |
| | | 7 tomo di moredares | |
| OCTOBER | | Consideration (County) | Establishing the relation between the loss in weight of a solid when- |
| OCIOBER | 9 | Gravitation (Contd.) | a) fully immersed in Tap water |
| | | | |
| | | | b) Strongly salty water with the weight of water displaced by it by taking |
| | | | at least two different solids |
| | | | |
| | | | |
| | 6 | Animal tissues | Striped, smooth and cardiac muscle fibers and nerve cells in |
| | | | animals, from prepared slides. Draw their labeled diagrams |
| | | | |
| | | | |
| NOVEMBER | | | |
| | | | |
| | | | |
| | 1 | 1 | |

| | 1 | | |
|--|-----|--|--|
| | 10 | Work and Energy | |
| | 12 | Improvement In Food Resources | |
| DECEMBER | 4 | Structure of Atom | |
| POST MID TERM | 11 | Sound | Velocity of a pulse |
| 11 DEC 2024 – 20 DEC 2024 | 12 | Improvement In Food Resources (Contd.) | Collect pictures and information on Indigenous and Exotic breed of cow used in dairy/ cattle farming |
| | 1 1 | Sound (Contd.) | Reflection of sound |
| JANUARY | 3 | Atoms and Molecules (Contd.) | To verify Law of conservation of mass. |
| Syllabus completion by January last week | 1 2 | Improvement in food Resources (Contd.) | Making herbarium of plants |
| FEBRUARY | | Revision | |
| ANNUAL EXAM 27 FEB 24-15 MARCH 24 | | Final assessment | |
| Annual Exam syllabus – Full syllabus | | | |

PT1 BLUE PRINT

| | Name of chapter | 1 mark | 2 Mark | 3 Mark | 4 Mark | 4 Mark Case study | Total |
|-----------|---------------------------------|--------------|--------|--------|--------|----------------------|--------|
| Chemistry | Matter in our surroundings 13 M | 1(4) 1(1) | 2(2) | | | 4(1) | 13(8) |
| Physics | Motion 13 M | 1(3) | 2(2) | 3(2) | | | 13(7) |
| Biology | The Cell 14 M | 1(1) 1(1) | 2(1) | 3(2) | 4(1) | | 14(6) |
| | | 10(10) | 10(5) | 12(4) | 4(1) | 4(1) | 40(21) |

HALF YEARLY EXAMINATION 2024-25 CLASS- IX, SCIENCE

BLUE PRINT

| NAME OF THE CHAPTER | 1-MARK | 2-MARKS | 3-MARKS | 5-MARKS | CASE STUDY (4MARKS) | TOTAL |
|-------------------------------|--------|---------|---------|---------|------------------------|--------|
| MATTER IN OUR SURROUNDINGS | 1(4) | 2(1) | - | - | 4(1) | 10(6) |
| IS MATTER ARROUND US PURE | 1(4) | - | 3(2) | 5(1) | - | 15(7) |
| FUNDAMENTAL UNIT OF LIFE | 1(4) | 2(2) | 3(1) | 5(1) | - | 16(8) |
| PLANT TISSUES | 1(5) | 2(1) | 3(1) | - | 4(1) | 14(8) |
| MOTION | 1(2) | 2(2) | 3(1) | - | 4(1) | 13(6) |
| FORCE AND LAWS OF MOTION | 1(1) | - | 3(2) | 5(1) | - | 12(4) |
| TOTAL | 20(20) | 12(6) | 21(7) | 15(3) | 12(3) | 80(39) |

PT II BLUE PRINT - Class IX SCIENCE

| Subject | Chapter Name | 1 mark | 2 Marks | 3 Marks | 4 Marks | 4 Marks Case study | Total |
|-------------------|-------------------|---------------|---------|---------|---------|-----------------------|--------|
| Biology 14 M | Tissues | 1(1) 1(1) | 2(1) | 3(2) | | 4(1) | 14(6) |
| Chemistry 13 M | Atoms & Molecules | 1(4) 1(1) | 2(2) | | 4(1) | | 13(8) |
| Physics 13 M | Gravitation | 1(2) 1 (1) | 2(2) | 3(2) | - | | 13(7) |
| Total | | 10(10) | 10(5) | 12(4) | 4(1) | 4(1) | 40(21) |

ANNUAL EXAM BLUE PRINT CLASS -IX, SCIENCE

| CHAPTERNO | CHAPTER | 1M | 2M | 3M | 5M | CASE- BASED (4M) | TOTAL MARKS |
|-----------------|----------------------------------|----|----|----|----|------------------------|----------------|
| 1 | Matter in our surroundings | 1 | | | | 1 | 5 |
| 2 | Is matter around uspure? | 2 | | 1 | | | 5 |
| 3 | Atoms and molecules | 2 | 1 | 1 | | | 7 |
| 4 | Structure of atoms | 3 | | | 1 | | 8 |
| 5 | Cell-the fundamental unit oflife | 3 | 1 | 2 | | | 11 |
| 6 | Tissues | 3 | 2 | | | 1 | 11 |
| 15 | Improvement in food resources | 1 | | | 1 | | 6 |
| 8 | Motion | | 1 | 1 | | | 5 |
| 9 | Force and Laws of motion | 2 | | 1 | | | 5 |
| 10 | Gravitation | 1 | | | 1 | | 6 |
| 11 | Work and Energy | 2 | | 1 | | | 5 |
| 12 | Sound | | 1 | | | 1 | 6 |
| Total questions | | 20 | 6 | 7 | 3 | 3 | 39Q |
| Total marks | | 20 | 12 | 21 | 15 | 12 | 80Marks |

Note: Section A comprises 16 MCQs and 4 Assertion-Reason questions
Rest of the question paper will have the same format as Class X Sample Question paper 24-25