

NAVY CHILDREN SCHOOL, Mumbai
G.K. TOPICS FOR CLASS - VI(AY 2024-25)

| MONTH | UNIT | Period | TOPIC | SUB-TOPIC | Learning Outcomes | WORKSHEET |
|-----------|----------|--------|---------------------------------------|--|---|-----------|
| APRIL MAY | Unit I | 4 | Gallantry Awards and Maritime History | 1. Gallantry Awards and winners 2. India's Maritime History | | |
| JUNE JULY | Unit II | 5 | Incredible India | 3. Amazing India 4. Government Schemes 5. Prestigious Awards 6. Tribes of India 7. Seven Sisters States | <ul style="list-style-type: none"> Students with a comprehensive understanding of India's unique features, its governance through various schemes, recognition of excellence through awards, the diversity of its tribal communities, the distinctive characteristics of the Seven Sisters States. Develop an appreciation for the richness of India's tribal cultures and the importance of preserving these traditions. | |
| AUGUST | Unit III | 4 | The World Around Us | 8. Famous People 9. Extraordinary Legends 10. World Capitals 11. UNICEF : Defenders of childhood 12. Nicknames of Countries 13. G7 Quiz | <ul style="list-style-type: none"> Students will feel inspired by the stories of success, perseverance, innovation, and leadership of many famous personalities. Students will learn more about UNICEF and its abbreviation. Students will learn the nicknames of various countries and the stories, characteristics and their landmarks. They will learn about summit involving the seven countries. | |
| SEPTEMBER | Unit IV | 4 | Animal Kingdom | 14. Animal Olympians 15. Animal Defense Mechanisms 16. Desert Animals Adaptation 17. Leaf like Animals | <ul style="list-style-type: none"> Students will learn about the exceptional physical abilities of certain animals, such as speed, strength, endurance, and agility, and how these abilities serve their survival and reproductive success. | |

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| | | | | | <ul style="list-style-type: none"> Students will understand the diversity, adaptability, and survival strategies of animals in various environments. This educational focus seeks to build knowledge, appreciation, and scientific inquiry skills regarding the remarkable abilities of animals and their adaptations to their habitats | |
| OCTOBER | Unit V | 3 | Plant Kingdom | 18. Taste the Mangoes 19. Plant Quiz 20. Healthy Living 21. Look-alike 22. Plant Symbolism | <ul style="list-style-type: none"> Students will learn about different varieties of mangoes and their characteristics, including taste, texture, and nutritional value. Students will gain knowledge on the plant kingdom, fostering a deep appreciation for plant diversity, their nutritional and medicinal value, ecological roles, and cultural significances | |
| NOVEMBER | Unit VI | 4 | Sports | 23. Stadia and Sports 24. Extreme Sports 25. National Sports 26. Indian Olympic Heroes | <ul style="list-style-type: none"> Students with a comprehensive understanding of the multifaceted world of sports, including the infrastructure that supports it, the thrill and risks of extreme sports, the cultural significance of national sports around the world, and the inspiring achievements of Indian athletes in the Olympic Games. | |
| DECEMBER | Unit VII | 3 | Science and Technology | 27. Artificial Intelligence 28. Computer World 29. Computer Terms 30. Hubble Space Telescope 31. Space Quiz 32. Aditya - L1 33. Medical Machines 34. Science Facts 35. Learning disabilities 36. World of Television | <ul style="list-style-type: none"> AI help students develop critical 21st century skills. Students will learn about essential computer components, their functions, and the basics of how computers work. To cultivate a comprehensive grasp of information technology's role in society, space exploration's contributions to our knowledge of the universe, and critical awareness of health issues like the Covid-19 pandemic. Students will learn about various medical | |

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| | | | | | <p>machines, including their purposes, how they operate, and their roles in diagnosing, treating, and monitoring diseases.</p> <ul style="list-style-type: none"> • Students will learn the importance of scientific research. • Students can learn to understand their own learning profiles, including their strengths and weaknesses. | |
| JANUARY | Unit VIII | 2 | Language and Literature | <p>37. Children Classics 38. Anniversary Names 39. Homophones Riddles 40. Latin Words and Phrases 41. British-American English</p> | <ul style="list-style-type: none"> • Learn the specific terms used to mark different years of anniversaries, enhancing their understanding of cultural practices and vocabulary. • Gain knowledge of common Latin words and phrases that are used in the English language, understanding their meanings and contexts. | |
| | Unit IX | 2 | Environment | <p>42. Man-made Disaster 43. Plastic Pollution 44. Environment Movements</p> | <ul style="list-style-type: none"> • Students will learn about various man-made disasters, including their causes, such as industrial accidents, deforestation, and pollution. • Foster a sense of ethical responsibility towards preventing man-made disasters and mitigating their impacts. | |
| FEBRUARY | Unit X | 2 | General Awareness | <p>45. Century Skills 46. Airport Symbols</p> | <ul style="list-style-type: none"> • Students will Learn to recognize and understand the meaning of various airport symbols and signs, enhancing navigational skills within airports. • Acquire specific vocabulary related to airports and air travel. • Learning to persist in the face of difficulty and to approach problems from different angles can foster resilience and a growth their mind-set. | |
| | Unit XI | 2 | Tickle Your Brain | <p>47. Airport Vocabulary 48. Brain Teasers 49. Mixed Bag 50. IQ Test</p> | | |