



## NAVY CHILDREN SCHOOL, GOA.

**CLASS 2**

### SPLIT UP SYLLABUS 2024 - 25

Month	Chapter	Contents	Objectives	Activities	ASSIGNMENTS
APRIL/MAY	<b>1. Computer- An Electronic Device</b> No of periods -5 Theo + 5 Prac	<ul style="list-style-type: none"> <li>- Functions of a computer</li> <li>- Types of computer</li> <li>- Advantages of a computer</li> <li>- Disadvantages of a computer</li> </ul>	<b>Children will be able to</b> <ul style="list-style-type: none"> <li>- understand how computer is an electronic device</li> <li>- list the different types of computer</li> <li>- list the advantages and disadvantages of using the computer</li> </ul>	<ul style="list-style-type: none"> <li>- To identify the type of computers and write their features</li> <li>- To tick the computers that can be carried from one place to another</li> </ul> <b>Lab activity:</b> <ul style="list-style-type: none"> <li>- A visit to the computer lab</li> </ul>	ON THE GIVEN PRINTOUT LABEL THE DIFFERENT PARTS OF THE COMPUTER.
JUNE/JULY	<b>2. Input and Output Devices</b> No. of No of periods -5 Theo + 5 Prac	<ul style="list-style-type: none"> <li>- Input devices</li> <li>- Processing devices</li> <li>- Output devices</li> <li>- Storage devices</li> </ul>	<b>Children will be able to</b> <ul style="list-style-type: none"> <li>- identify the input and output devices</li> <li>- state the functions of each device</li> </ul>	<ul style="list-style-type: none"> <li>- To identify the given devices and mention their uses</li> <li>- To identify the input, processing and output steps</li> </ul> <b>Lab activity:</b> <ul style="list-style-type: none"> <li>- Do your calculations</li> </ul>	VISIT THE COMPUTER LAB AND IDENTIFY DIFFERENT INPUT AND OUTPUT DEVICES.
AUGUST	<b>3. Operating a Computer</b> No of periods -3 Theo + 3 Prac	<ul style="list-style-type: none"> <li>- Starting a computer</li> <li>- Shutting down a computer</li> <li>- Starting and shutting down a laptop</li> </ul>	<b>Children will be able to</b> <ul style="list-style-type: none"> <li>- operate a computer (starting and shutting down a computer)</li> <li>- start and shut down a laptop</li> </ul>	<ul style="list-style-type: none"> <li>- To identify the correct sequence of switching on a computer</li> </ul> <b>Lab activity:</b> <ul style="list-style-type: none"> <li>- Switching on and switching off a laptop</li> </ul>	ORDER IN CORRECT SEQUENCE THE STEPS INVOLVED IN STARTING AND SWITCHING OFF THE COMPUTER.
	<b>4. More on Keyboard</b> .No of periods -2 Theo + 2 Prac	<ul style="list-style-type: none"> <li>- Alphabet keys</li> <li>- Number keys</li> <li>- Special keys</li> <li>- Key combinations on a keyboard</li> </ul>	<b>Children will be able to</b> <ul style="list-style-type: none"> <li>- identify and use the special and punctuation keys</li> <li>- recall that certain keys are used in combination</li> <li>- describe the functions of different types of keys</li> </ul>	<ul style="list-style-type: none"> <li>- To identify different types of keys in the keyboard</li> <li>- To name the arrow keys as given in the picture</li> </ul> <b>Lab activity:</b> <ul style="list-style-type: none"> <li>- Typing activity</li> </ul>	ON THE GIVEN PRINOUT COLOUR ALPHABET ,NUMBER,SPECIAL AND COMBINATION KEYS WITH RED, GREEN BLUE YELLOW RESPECTIVELY.

SEPTEMBER	<b>5. Mouse-An input Device</b> No of periods -3 Theo + 3 Prac	<ul style="list-style-type: none"> <li>- Mouse pointer</li> <li>- Functions of a mouse</li> <li>● Functions of left mouse button</li> </ul>	<b>Children will be able to</b> - identify different activities performed on a mouse	- To identify the difference between right click and left click	LEARN THE SONG " I AM CLICK THE MOUSE".
		<ul style="list-style-type: none"> <li>● Functions of right mouse button</li> <li>● Functions of scroll wheel</li> <li>- Drag and drop</li> <li>- Flipping the right and left mouse buttons</li> </ul>	- use the mouse to perform drag and drop activities	- To identify the correct sequence of dragging and dropping an item on screen <b>Lab activity:</b> - Knowing the uses of mouse	SING AND ENJOY THE SONG " I AM CLICK THE MOUSE".
OCTOBER/ NOVEMBER	<b>6. Windows No. of Periods -7 Theo+ 7 Prac</b>	<ul style="list-style-type: none"> <li>- Desktop background</li> <li>- Icons</li> <li>- Need of a folder</li> <li>- Saving the file at the desired location</li> </ul>	<b>Children will be able to</b> - identify different icons - develop an awareness on the importance of file management - Save a file in the specified path	- To match the computer icons to their names - To identify the steps involved in saving a file <b>Lab activity:</b> - Saving a file	CREATE A FOLDER WITH YOUR NAME AND SAVE IT ON THE DESKTOP.
DECEMBER / JANUARY	<b>7. Introduction to Paint</b> No of periods -7 Theo + 7 Prac	<ul style="list-style-type: none"> <li>- How to open MS Paint</li> <li>- Main parts of Paint window</li> <li>- Minimizing, maximizing and closing Paint window</li> <li>- Saving a file at desired location</li> <li>- Opening/editing the existing file</li> <li>- How to use the tool group</li> <li>● How to use any tool</li> <li>- Pencil tool</li> <li>- Brush tool</li> <li>- Polygon tool</li> </ul>	<b>Children will be able to</b> - recognise main parts of Paint window - open, minimize, maximize and close the Paint window - open and save a file - use pencil tool, polygon tool and brush tool	- To draw a picture in MS Paint - To identify and name the tools used to draw an image in MS Paint <b>Lab activity:</b> - Drawing a variety of images with the help of given image in MS Paint	DRAW A PICTURE OF YOUR CHOICE USING ALL THE TOOLS OF MS PAINT.

<b>FEBRUARY</b>	<b>8. More About Paint</b> <b>No. of Periods 3 Theo + 3</b> <b>Prac</b>	<ul style="list-style-type: none"> <li>- Curve tool</li> <li>- Text tool</li> <li>- Fill with color tool</li> <li>- Color boxes of Paint</li> <li>- Selecting the foreground colour</li> <li>- Selecting the background colour</li> <li>- Color Picker tool</li> <li>- Magnifier tool</li> </ul>	<b>Children will be able to</b> <ul style="list-style-type: none"> <li>- Use various tools in MS Paint (curve tool, text tool, Fill with color tool, color picker tool and magnifier tool)</li> </ul>	<ul style="list-style-type: none"> <li>- To identify the labelled tools in the given image</li> <li>- To spot the difference in the given images in MS Paint</li> </ul> <b>Lab activity:</b> <ul style="list-style-type: none"> <li>- Making a boat</li> </ul>	<b>MATCH THE GIVEN TOOLS WITH THEIR FUNCTIONS.</b>