

**NAVY CHILDREN SCHOOL**

**SPLIT-UP OF SYLLABUS 2024 – 2025**

**SUBJECT – ENGLISH CORE (301)**

**CLASS XI**

MONTH	HORNBILL	SNAPSHOTS	WRITING SKILLS & GRAMMAR	SUBJECT ENRICHMENT ACTIVITIES
JULY	The Portrait of a Lady	The Summer of the Beautiful White Horse	Poster Making	<p><b>The Portrait of a Lady:</b> Present a pen picture of your grandparents describing their qualities, you admire and appreciate the most?</p> <p><b>Poster-</b> Rapid Sketching: Ask students to sketch as many quick ideas for their poster as possible within the time frame.</p> <p><b>The Summer of the Beautiful White Horse</b> Classroom discussion on- Various aspects of Armenian Culture.</p>
	A Photograph	The Address	Note Making	<p><b>A Photograph:</b> Read out a poem on a similar theme/ discuss an incident/ describe an old mounted photograph.</p> <p><b>The Address-</b> <a href="https://youtu.be/ZPs8hbksOg8?si=3-afyLipi5k6sCvF">https://youtu.be/ZPs8hbksOg8?si=3-afyLipi5k6sCvF</a> Watch a clip on- <b>Evacuating the Children (1940)</b></p>

			Tenses	<b>Speed Notetaking Challenge:</b> - Provide students with a short, engaging video or audio clip (3-5 minutes). - Ask students to take notes as quickly as possible during the video or audio, capturing key points.
			Practice of listening skills	
<b>AUGUST</b>	We're not Afraid to Die...	-	Speech Writing	Share a video on <b>Parts of Sailboat</b> - <a href="https://youtu.be/6pM96WzoY48?si=HuoNCBw7X-6gyJv9">https://youtu.be/6pM96WzoY48?si=HuoNCBw7X-6gyJv9</a>
	The Laburnum Top		Transformation of Sentences	<b>The Laburnum Top</b> - Discussion on birds and their habitats
			Practice of speaking skills	Two minutes impromptu <b>speech activity</b> with peer reflection.
<b>SEPTEMBER</b>	<b>ASSESSMENT OF SPEAKING AND LISTENING SKILLS (ALS) / HALF YEARLY EXAMINATION</b>			
<b>OCTOBER</b>	Discovering Tut	-	Advertisement (Classified)	<b>Discovering Tut</b> Know about Egyptian belief of mummification <a href="https://youtu.be/1yv_MXNYbAo?si=gyHt-qdCNh8qAoZb">https://youtu.be/1yv_MXNYbAo?si=gyHt-qdCNh8qAoZb</a>
	The Adventure		<b>PROJECT FOR TERM 2</b>	<b>The Adventure</b> - Parallel world- 'Narnia-The Wardrobe' <a href="https://youtu.be/gwuqA1Ys9Zo?si=PHfc49GTMqQGU5I9">https://youtu.be/gwuqA1Ys9Zo?si=PHfc49GTMqQGU5I9</a>  <b>Advertisement-</b> Impromptu- Students will be asked to advertise a product (anything present handy in the classroom).
<b>NOVEMBER</b>	The Voice of the Rain	Mother's Day	Clauses	<b>The Voice of the Rain</b> Discussion on Idioms related to Rain, Write the poetic verses in the water Cycle chart.

	Silk Road		Debate Writing	<p>Watch videos on famous <b>debates</b> (University of Oxford)</p> <p>Display <b>Silk route</b> on map  <a href="https://youtu.be/vn3e37VWc0k?si=3vvpZkeLqmWsh0_b">https://youtu.be/vn3e37VWc0k?si=3vvpZkeLqmWsh0_b</a></p> <p>Play the song '<b>Mother of Mine</b>'. Speak for 1 minute about your mother.</p>
<b>DECEMBER</b>	Childhood	The Tale of Melon City	Re-ordering/ Transformation of Sentences (Revision)	<p><b>Childhood-</b> Poetic Devices Trivia  <a href="https://quizizz.com/admin/quiz/58add3c74be65a7f706b108c">https://quizizz.com/admin/quiz/58add3c74be65a7f706b108c</a></p> <p><b>The Tale of Melon City</b>  Reference to class IX lesson 'Kingdom of Fools' and how we see a transition of a Story into a Narrative poem, in this work.</p> <p><b>Scramble Sentences:</b> Prepare a set of sentence cards, each containing a scrambled sentence for teaching re-ordering of sentences.</p>
<b>JANUARY</b>	Father to Son	Birth	<b>SUBMISSION OF PROJECT</b>	<p><b>Birth-</b> Classroom discussion- Knowledge of the great medical professionals, who fought against all odds to save lives.</p> <p><b>Father to Son-</b> classroom Discussion- Is Generation Gap a universal problem? On what issues or matters do you have different views from your parents?</p>
<b>FEBRUARY</b>	<b>REVISION</b>			

## Question Paper Design

English CORE XI (Code No. 301)

2023-24

Section	Competencies	Total marks
<b>Reading Skills</b>	Conceptual understanding, decoding, Analyzing, inferring, interpreting, appreciating, literary, conventions and vocabulary, summarizing and using appropriate format/s.	26
<b>Grammar and Creative Writing Skills</b>	Conceptual Understanding, application of rules, Analysis, Reasoning, appropriacy of style and tone, using appropriate format and fluency, inference, analysis, evaluation and creativity.	23
<b>Literature Text Book and Supplementary Reading Text</b>	Recalling, reasoning, appreciating literary convention, inference, analysis, creativity with fluency, Critical Thinking.	31
	<b>TOTAL</b>	<b>80</b>
<b>Internal Assessment</b>	Assessment of Listening and Speaking Skills	<b>10</b>
	<ul style="list-style-type: none"><li>• Listening</li><li>• Speaking</li></ul>	5+5
	<ul style="list-style-type: none"><li>• Project Work</li></ul>	<b>10</b>
	<b>GRAND TOTAL</b>	<b>100</b>