

NAVY CHILDREN SCHOOL, MUMBAI
SPLIT- UP SYLLABUS FOR AY 2024-25
SUBJECT – ARTIFICIAL INTELLIGENCE (CODE- 417)
CLASS-X

Month	Periods for Teaching	Practical	Chapter	Detailed SplitUp Syllabus	Learning Outcomes	Practicals
April	08	02	<p>Part A– Employability Skills</p> <p>Part B – Subject Specific Skills</p>	<p>Part A - Employability Skills:</p> <p>Unit 1: Communication Skills: Methods of communication, Verbal communication, Non-verbal communication, Communication Cycle and Importance of feedback, Barriers of effective communication, Writing Skills – Part of Speech, Writing Skills – Sentences</p> <p>Part B – Subject Specific Skills</p> <p>Unit 1: Introduction to AI- Foundational Concepts of AI What is intelligence? Decision Making, What is Artificial Intelligence and what is not?</p> <p>Basics of AI: Let’s Get started Introduction to AI and related terminologies, Introducing AI, ML, & DL, Introduction to AI Domains (Data, CV & NLP), Gamified tools for each domain , Applications of AI, AI ethics</p>	<ul style="list-style-type: none"> Understanding of human communication theories related to culture, self-concept, perception, listening, verbal and nonverbal communication. Learners will be able to prepare and deliver speeches effectively and participate in small group interactions. Flip learning on Communication skill. Understand the concept of human intelligence and its various components such as reasoning, problem-solving, and creativity. Understand the concept of Artificial Intelligence (AI) and its domains Learners to relate to application of Artificial Intelligence in their daily lives. Learn about the ethical concerns involved in AI development, such as AI bias, data privacy and how they can be addressed. 	<p>Activities suggested in CBSE study material</p> <p>Activity: Gamified tools for each domain Data Sciences- Impact Filter (Impact of rise in temperature on different species) https://artsexperiments.withgoogle.com/impactfilter/ CV- Autodraw (It pairs machine learning with drawings from talented artists to help you draw stuff fast.) https://www.autodraw.com/ NLP- Wordtune (AI writing tool that rewrites, rephrases, and rewords your writing) https://www.wordtune.com/</p>

						m/ Moral Machine Activity : a platform for gathering a human perspective on moral decisions made by machine intelligence, such as self-driving cars. http://moralmachine.mit.edu/
May & June	04	-	Part A– Employability Skills	Part A - Employability Skills: <u>Unit 2: Self Management Skills</u> <ul style="list-style-type: none"> • Stress Management • Self-awareness-Strength and Weakness Analysis • Self-motivation • Self-regulation—Goal Setting and Time Management <u>Unit 3: ICT Skills</u> <ul style="list-style-type: none"> • Basic Computer Operations • Performing Basic File Operations • Computer Care and Maintenance • Computer Security and Privacy 	<ul style="list-style-type: none"> • Students will learn about personal stressors and understand how they affecton their physical, mental, emotional, and spiritual well-being. Practicing mindfulness and self-reflection can enhance self-awareness in managing stress effectively. • Students will learn how to Set SMART goals based on self-analysis helps in achieving personal and professional success 	

Aug	06	03	<p>Part-B Subject Specific Skills</p> <p>Part-C Practical Work</p>	<p>Part B – Subject Specific Skills</p> <p>Unit 4: Data Sciences (Theory) Introduction to Data Science, Applications of Data Science, Revisiting AI Project Cycle, Data Collection, Data Access</p> <p>Python Packages(Practical) Python data Sciences (Numpy, Pandas, Matplotlib), Statistics Learning & Data Visualization (Statistics and Standard Deviation)</p> <p>K-nearest neighbour model (Optional)** Personality Prediction, Understanding K-nearest neighbour model</p>	<ul style="list-style-type: none"> Define the concept of Data Science and understand its applications in various fields. Understand the basic concepts of data acquisition, visualization, and exploration. Use Python libraries such as NumPy, Pandas, and Matplotlib for data analysis and visualization. 	<p>Revisiting AI Project Cycle, Data Collection, Data Access Activities:</p> <p>Game: Rock, Paper & Scissors https://next.rockpaperscissors.ai/</p> <p>Python for Data Sciences</p> <ul style="list-style-type: none"> Numpy Pandas Matplotlib
Sep	06	02	<p>Part-B Subject Specific Skills</p> <p>Part-C Practical Work</p> <p>Part A– Employability Skills</p>	<p>Part B – Subject Specific Skills</p> <p>Unit 5 – Computer Vision (Theory) Introduction to Computer Vision, Applications of CV, Understanding CV Concepts (Computer Vision Tasks, Basics of Images-Pixel, Resolution, Pixel value, Grayscale and RGB images)</p> <p>Open CV (Practical) Introduction to Open CV, Image Processing</p> <p>Part A - Employability Skills:</p> <p>Unit 4: Entrepreneurial Skills Entrepreneurship and Society, Qualities</p>	<ul style="list-style-type: none"> Define the concept of Computer Vision and understand its applications in various fields. Understand the basic concepts of image representation, feature extraction, object detection, and segmentation. Use Python libraries such as OpenCV for basic image processing and computer vision tasks. Flip learning by students on the Entrepreneurial skills 	<p>Activities:</p> <p>Game- Emoji Scavenger Hunt https://emojiscavengerhunt.withgoogle.com/</p> <p>RGBCalculator: https://www.w3schools.com/colors/colors_rgb.asp</p> <p>Create your own pixel art: https://www.piskelapp.com/</p> <p>Create your own convolutions: https://setosa.io/ev/image-kernels/</p>

				<p>and Functions of an Entrepreneur Myths about Entrepreneurship, Entrepreneurship as a Career Option</p> <p>Convolution Operator (Optional)** Convolution Neural Network (Optional)**</p>		
Oct	02	-	<p>Part A– Employability Skills</p> <p>Part–B Subject Specific Skills</p>	<p>Part A - Employability Skills:</p> <p>Unit 5: Green Skills</p> <ul style="list-style-type: none"> • Sustainable Development • Our Role in Sustainable Development <p>Part B – Subject Specific Skills</p> <p>Unit 6: Natural Language Processing</p> <p>Introduction to Natural Language Processing, NLP Applications, Chatbots</p>	<ul style="list-style-type: none"> • Flip learning by students on the Entrepreneurial skills • Understand the concept of Natural Language Processing (NLP) and its importance in the field of Artificial Intelligence (AI) 	

Nov	06	01	Part–B Subject Specific Skills	<p>Human Language VS Computer Language, Text Processing, Data Processing, Bag of Words</p> <p>TFIDF(Optional)**, NLTK(Optional)**</p> <p>Part B – Subject Specific Skills</p> <p>Unit 7: Evaluation</p> <ul style="list-style-type: none"> • Introduction to model evaluation • Confusion Matrix • Understanding Accuracy Precision, Recall & F1 Score • Practice Evaluation 	<ul style="list-style-type: none"> • Explore the various applications of NLP in everyday life, such as chatbots, sentiment analysis, and automatic summarization. • Learn about the Text Normalization technique used in NLP and popular NLP model - Bag-of-Words • Understand Different types of Evaluation techniques Underfit, Perfect Fit, OverFit • Model Evaluation Terminologies-The Scenario - Prediction, Reality, True Positive, True Negative, False Positive, False Negative Confusion Matrix, Learn to make a confusion matrix for given Scenario • Learn about the different types of evaluation techniques in AI, such as Accuracy, Precision, Recall and F1 Score, and their significance. 	Activity: Based on Confusion Matrix, Practice Evaluation
Dec	04		Revision for Pre-Board Examination			

****NOTE: Optional components shall not be assessed. They are for extra knowledge**